**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun**

**2021-2022-o‘quv yiliga mo‘ljallangan xorijiy tillar yo‘nalishidagi variativ o‘quv reja**

**INGLIZ TILI**

**(haftasiga 5 soatdan, jami 170 soat)**

**XI SINF**

|  |  |  |  |
| --- | --- | --- | --- |
| **T/r** | **Mavzu nomi** | **Soat** | **Taqvimiy muddat** |
|  | **I CHORAK** | |  |
| 1 | Pronouns | 1 |  |
| 2 | Listening tasks | 1 |  |
| 3 | There is / are | 1 |  |
| 4 | To have verb | 1 |  |
| 5 | Discussion: Adult life | 1 |  |
| 6 | Present simple | 1 |  |
| 7 | Writing: IELTS Writing task I. Describing a line graph | 1 |  |
| 8 | Present continuous | 1 |  |
| 9 | **Control work. Test** | 1 |  |
| 10 | Listening tasks | 1 |  |
| 11 | Present perfect | 1 |  |
| 12 | Speaking: My future plans | 1 |  |
| 13 | Present prefect continuous | 1 |  |
| 14 | Reading: Sightseeing places of Uzbekistan | 1 |  |
| 15 | Information and Communication technologies | 1 |  |
| 16 | Past simple | 1 |  |
| 17 | Debating: Social network – good or bad? | 1 |  |
| 18 | **Control work. Speaking** | 1 |  |
| 19 | Past continuous | 1 |  |
| 20 | Listening tasks | 1 |  |
| 21 | Past perfect | 1 |  |
| 22 | Writing: IELTS Writing task I. Describing a pie chart | 1 |  |
| 23 | Past perfect continuous | 1 |  |
| 24 | Speaking: Strengths and weaknesses | 1 |  |
| 25 | Future simple | 1 |  |
| 26 | Reading: Freelancing. | 1 |  |
| 27 | **Control work. Writing** | 1 |  |
| 28 | Listening tasks | 1 |  |
| 29 | Future continuous | 1 |  |
| 30 | Future perfect | 1 |  |
| 31 | Writing: IELTS Writing task I. Describing a bar chart | 1 |  |
| 32 | Future perfect continuous | 1 |  |
| 33 | Speaking: Phobia and depression | 1 |  |
| 34 | Future simple in the past | 1 |  |
| 35 | Reading: Depression and phobia | 1 |  |
| 36 | **Control work. Reading** | 1 |  |
| 37 | Future continuous in the past | 1 |  |

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| 38 | Future perfect in the past | | 1 |  |
| 39 | Listening tasks | | 1 |  |
| 40 | Future perfect continuous in the past | | 1 |  |
| 41 | Future perfect continuous in the past | | 1 |  |
| 42 | Writing: IELTS Writing task I. Describing a process | | 1 |  |
| 43 | Active and passive voice | | 1 |  |
| 44 | Speaking: I am leader! | | 1 |  |
| 45 | **Control work. Quarter test** | | 1 |  |
| **II CHORAK** | | | | |
| 46 | Passive voice | | 1 |  |
| 47 | Passive voice | | 1 |  |
| 48 | Listening tasks | | 1 |  |
| 49 | Direct and Reported speech | | 1 |  |
| 50 | Direct and Reported speech | | 1 |  |
| 51 | Writing: IELTS Writing task I. Describing a life cycle | | 1 |  |
| 52 | **Control work. Test** | | 1 |  |
| 53 | Causative | | 1 |  |
| 54 | Listening tasks | | 1 |  |
| 55 | Conditionals ( first type) | | 1 |  |
| 56 | Conditionals (second type) | | 1 |  |
| 57 | Conditionals (third type ) | | 1 |  |
| 58 | Conditionals (mixed type) | | 1 |  |
| 59 | Speaking: Environmental problems | | 1 |  |
| 60 | Writing: Paraphrasing | | 1 |  |
| 61 | **Control work. Speaking test** | | 1 |  |
| 62 | Wish clause | | 1 |  |
| 63 | Past/present / future wish | | 1 |  |
| 64 | Listening tasks | | 1 |  |
| 65 | Modal verbs | | 1 |  |
| 66 | Reading: NGOs | | 1 |  |
| 67 | Modal verbs | | 1 |  |
| 68 | Modal verbs | | 1 |  |
| 69 | Writing: Opinion essay | | 1 |  |
| 70 | **Control work. Reading test** | | 1 |  |
| 71 | Types of questions | | 1 |  |
| 72 | Types of questions | | 1 |  |
| 73 | Listening tasks | | 1 |  |
| 74 | Writing: Argumentative essay | | 1 |  |
| 75 | Noun | | 1 |  |
| 76 | Countable nouns | | 1 |  |
| 77 | Abstract nouns | | 1 |  |
| 78 | Reading: Globalism and global citizenship | | 1 |  |
| 79 | Debating: Is globalism good or bad? | | 1 |  |
| 80 | **Control work. Quarter test** | | 1 |  |
| **III CHORAK** | | | | |
| 81 | Active voice | | 1 |  |
| 82 | Passive voice | | 1 |  |
| 83 | Listening tasks | | 1 |  |
| 84 | Direct and Reported speech | | 1 |  |
| 85 | Reading: Education | | 1 |  |
| 86 | When and If sentences | | 1 |  |
| 87 | **Control work. Test** | | 1 |  |
| 88 | Causative | | 1 |  |
| 89 | Grammar exercises | | 1 |  |
| 90 | Conditionals | | 1 |  |
| 91 | Conditionals | | 1 |  |
| 92 | Listening tasks | | 1 |  |
| 93 | Writing: Advantages/Disadvantages essay | | 1 |  |
| 94 | **Control work. Writing** | | 1 |  |
| 95 | Listening tasks | | 1 |  |
| 96 | Wish clause | | 1 |  |
| 97 | Wish clause | | 1 |  |
| 98 | Past/present / future wish | | 1 |  |
| 99 | Grammar exercises | | 1 |  |
| 100 | Reading: Travelling | | 1 |  |
| 101 | **Control work.** | | 1 |  |
| 102 | Modal verbs | | 1 |  |
| 103 | Modal verbs | | 1 |  |
| 104 | Listening tasks | | 1 |  |
| 105 | Types of questions | | 1 |  |
| 106 | Speaking: The country I would like to visit | | 1 |  |
| 107 | Reading: International partnership | | 1 |  |
| 108 | **Control work. Reading** | | 1 |  |
| 109 | Listening tasks | | 1 |  |
| 110 | Adjectives | | 1 |  |
| 111 | Degrees of adjectives | | 1 |  |
| 112 | Adverbs | | 1 |  |
| 113 | Speaking: Life skills | | 1 |  |
| 114 | Reading: Social responsibility | | 1 |  |
| 115 | **Control work. Speaking** | | 1 |  |
| 116 | Passive voice | | 1 |  |
| 117 | Listening tasks | | 1 |  |
| 118 | Grammar exercises | | 1 |  |
| 119 | Speaking practice | | 1 |  |
| 120 | Reading: Renewable energy sources | | 1 |  |
| 121 | Direct and Reported speech | | 1 |  |
| 122 | Causative | | 1 |  |
| 123 | Writing: IELTS Writing task II | | 1 |  |
| 124 | Grammar exercises | | 1 |  |
| 125 | Conditionals 1 | | 1 |  |
| 126 | Conditionals 2 | | 1 |  |
| 127 | Discussion: Healthy life style | | 1 |  |
| 128 | Reading: Tourism | | 1 |  |
| 129 | Project work: My plan for developing the tourism in our country | | 1 |  |
| 130 | **Control work. Test** | | 1 |  |
| **IV CHORAK** | | | | |
| 131 | Numerals(Fractional) | | 1 |  |
| 132 | Listening tasks | | 1 |  |
| 133 | Reading: Types of economy | | 1 |  |
| 134 | Conjunctions | | 1 |  |
| 135 | Conjunctions | | 1 |  |
| 136 | Speaking: Uzbekistan’s economy | | 1 |  |
| 137 | Debating: Market economy vs planned economy | | 1 |  |
| 138 | **Control work** | | 1 |  |
| 139 | Listening tasks | | 1 |  |
| 140 | Speaking practice | | 1 |  |
| 141 | Writing: IELTS Writing task II | | 1 |  |
| 142 | Consolidation | | 1 |  |
| 143 | Phrasal Verbs | | 1 |  |
| 144 | Phrasal Verbs | | 1 |  |
| 145 | Phrasal Verbs | | 1 |  |
| 146 | **Control work** | | 1 |  |
| 147 | Listening tasks | | 1 |  |
| 148 | Speaking practice | | 1 |  |
| 149 | Grammar exercises | | 1 |  |
| 150 | Consolidation. | | 1 |  |
| 151 | Reading: Digital citizenship | | 1 |  |
| 152 | Practice Test | | 1 |  |
| 153 | Debating: Digitalization – good or bad? | | 1 |  |
| 154 | **Control work** | | 1 |  |
| 155 | Listening tasks | | 1 |  |
| 156 | Speaking: Shopping habits | | 1 |  |
| 157 | Used to | | 1 |  |
| 158 | If and wish sentences | | 1 |  |
| 159 | Practice Test | | 1 |  |
| 160 | Writing: IELTS Writing task II | | 1 |  |
| 161 | Discussion: Post-pandemic world | | 1 |  |
| 162 | **Control work** | | 1 |  |
| 163 | Listening tasks | | 1 |  |
| 164 | Speaking: Media literacy |  | 1 |  |
| 165 | Practice Test |  | 1 |  |
| 166 | Writing: IELTS Writing task II |  | 1 |  |
| 167 | Reading: Plagiarism |  | 1 |  |
| 168 | Discussion: How to avoid plagiarism? |  | 1 |  |
| 169 | Project work: My yearly plan |  | 1 |  |
| 170 | **Control work** |  | 1 |  |
|  | **Total:** | | **170** |  |