**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun**

**2021-2022-o‘quv yiliga mo‘ljallangan xorijiy tillar yo‘nalishidagi variativ o‘quv reja**

**INGLIZ TILI**

**(haftasiga 5 soatdan, jami 170 soat)**

**XI SINF**

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| **T/r**  | **Mavzu nomi**  | **Soat**  | **Taqvimiy muddat**  |
|  | **I CHORAK**  |  |
| 1  | Pronouns  | 1  |   |
| 2  | Listening tasks  | 1  |   |
| 3  | There is / are  | 1  |   |
| 4  | To have verb  | 1  |   |
| 5  | Discussion: Adult life  | 1  |   |
| 6  | Present simple  | 1  |   |
| 7  | Writing: IELTS Writing task I. Describing a line graph | 1  |   |
| 8  | Present continuous  | 1  |   |
| 9  | **Control work. Test** | 1  |   |
| 10  | Listening tasks  | 1  |   |
| 11  | Present perfect  | 1  |   |
| 12  | Speaking: My future plans  | 1  |   |
| 13  | Present prefect continuous  | 1  |   |
| 14  | Reading: Sightseeing places of Uzbekistan  | 1  |   |
| 15  | Information and Communication technologies  | 1  |   |
| 16  | Past simple  | 1  |   |
| 17  | Debating: Social network – good or bad?  | 1  |   |
| 18  | **Control work. Speaking**  | 1  |   |
| 19  | Past continuous  | 1  |   |
| 20  | Listening tasks  | 1  |   |
| 21  | Past perfect  | 1  |   |
| 22  | Writing: IELTS Writing task I. Describing a pie chart  | 1  |   |
| 23  | Past perfect continuous  | 1  |   |
| 24  | Speaking: Strengths and weaknesses  | 1  |   |
| 25  | Future simple  | 1  |   |
| 26  | Reading: Freelancing.  | 1  |   |
| 27  | **Control work. Writing**  | 1  |   |
| 28  | Listening tasks  | 1  |   |
| 29  | Future continuous  | 1  |   |
| 30  | Future perfect  | 1  |   |
| 31  | Writing: IELTS Writing task I. Describing a bar chart | 1  |   |
| 32  | Future perfect continuous  | 1  |   |
| 33  | Speaking: Phobia and depression  | 1  |   |
| 34  | Future simple in the past  | 1  |   |
| 35  | Reading: Depression and phobia  | 1  |   |
| 36  | **Control work. Reading**  | 1  |   |
| 37  | Future continuous in the past  | 1  |   |

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| 38  | Future perfect in the past  | 1  |   |
| 39  | Listening tasks  | 1  |   |
| 40  | Future perfect continuous in the past  | 1  |   |
| 41  | Future perfect continuous in the past  | 1  |   |
| 42  | Writing: IELTS Writing task I. Describing a process | 1  |   |
| 43  | Active and passive voice  | 1  |   |
| 44  | Speaking: I am leader! | 1  |   |
| 45  | **Control work. Quarter test** | 1  |   |
| **II CHORAK**  |
| 46  | Passive voice  | 1  |   |
| 47  | Passive voice  | 1  |   |
| 48  | Listening tasks  | 1  |   |
| 49  | Direct and Reported speech  | 1  |   |
| 50  | Direct and Reported speech  | 1  |   |
| 51  | Writing: IELTS Writing task I. Describing a life cycle | 1  |   |
| 52  | **Control work. Test**  | 1  |   |
| 53  | Causative  | 1  |   |
| 54  | Listening tasks  | 1  |   |
| 55  | Conditionals ( first type)  | 1  |   |
| 56  | Conditionals (second type)  | 1  |   |
| 57  | Conditionals (third type )  | 1  |   |
| 58  | Conditionals (mixed type)  | 1  |   |
| 59  | Speaking: Environmental problems | 1  |   |
| 60  | Writing: Paraphrasing  | 1  |   |
| 61  | **Control work. Speaking test**  | 1  |   |
| 62  | Wish clause  | 1  |   |
| 63  | Past/present / future wish  | 1  |   |
| 64  | Listening tasks  | 1  |   |
| 65  | Modal verbs  | 1  |   |
| 66  | Reading: NGOs | 1  |   |
| 67  | Modal verbs  | 1  |   |
| 68  | Modal verbs  | 1  |   |
| 69  | Writing: Opinion essay  | 1  |   |
| 70  | **Control work. Reading test** | 1  |   |
| 71  | Types of questions  | 1  |   |
| 72  | Types of questions  | 1  |   |
| 73  | Listening tasks  | 1  |   |
| 74  | Writing: Argumentative essay  | 1  |   |
| 75  | Noun  | 1  |   |
| 76  | Countable nouns  | 1  |   |
| 77  | Abstract nouns  | 1  |   |
| 78  | Reading: Globalism and global citizenship  | 1  |   |
| 79  | Debating: Is globalism good or bad?  | 1  |   |
| 80  | **Control work. Quarter test**  | 1  |   |
| **III CHORAK**  |
| 81  | Active voice  | 1  |   |
| 82  | Passive voice  | 1  |   |
| 83  | Listening tasks  | 1  |   |
| 84  | Direct and Reported speech  | 1  |   |
| 85  | Reading: Education  | 1  |   |
| 86  | When and If sentences | 1  |   |
| 87  | **Control work. Test**  | 1  |   |
| 88  | Causative  | 1  |   |
| 89  | Grammar exercises  | 1  |   |
| 90  | Conditionals  | 1  |   |
| 91  | Conditionals  | 1  |   |
| 92  | Listening tasks  | 1  |   |
| 93  | Writing: Advantages/Disadvantages essay  | 1  |   |
| 94  | **Control work. Writing**  | 1  |   |
| 95  | Listening tasks  | 1  |   |
| 96  | Wish clause | 1  |   |
| 97  | Wish clause  | 1  |   |
| 98  | Past/present / future wish  | 1  |   |
| 99  | Grammar exercises  | 1  |   |
| 100  | Reading: Travelling  | 1  |   |
| 101  | **Control work.**  | 1  |   |
| 102  | Modal verbs  | 1  |   |
| 103  | Modal verbs  | 1  |   |
| 104  | Listening tasks  | 1  |   |
| 105  | Types of questions  | 1  |   |
| 106  | Speaking: The country I would like to visit  | 1  |   |
| 107  | Reading: International partnership  | 1  |   |
| 108  | **Control work. Reading**  | 1  |   |
| 109  | Listening tasks  | 1  |   |
| 110  | Adjectives  | 1  |   |
| 111  | Degrees of adjectives  | 1  |   |
| 112  | Adverbs  | 1  |   |
| 113  | Speaking: Life skills  | 1  |   |
| 114  | Reading: Social responsibility  | 1  |   |
| 115  | **Control work. Speaking**  | 1  |   |
| 116  | Passive voice  | 1  |   |
| 117  | Listening tasks  | 1  |   |
| 118  | Grammar exercises  | 1  |   |
| 119  | Speaking practice  | 1  |   |
| 120  | Reading: Renewable energy sources  | 1  |   |
| 121  | Direct and Reported speech  | 1  |   |
| 122  | Causative  | 1  |   |
| 123  | Writing: IELTS Writing task II  | 1  |   |
| 124  | Grammar exercises  | 1  |   |
| 125  | Conditionals 1  | 1  |   |
| 126  | Conditionals 2  | 1  |   |
| 127  | Discussion: Healthy life style  | 1  |   |
| 128  | Reading: Tourism  | 1  |   |
| 129  | Project work: My plan for developing the tourism in our country | 1  |   |
| 130  | **Control work. Test**  | 1  |   |
| **IV CHORAK**  |
| 131  | Numerals(Fractional)  | 1  |   |
| 132  | Listening tasks  | 1  |   |
| 133  | Reading: Types of economy  | 1  |   |
| 134  | Conjunctions  | 1  |   |
| 135  | Conjunctions  | 1  |   |
| 136  | Speaking: Uzbekistan’s economy  | 1  |   |
| 137  | Debating: Market economy vs planned economy  | 1  |   |
| 138  | **Control work**  | 1  |   |
| 139  | Listening tasks | 1  |   |
| 140  | Speaking practice  | 1  |   |
| 141  | Writing: IELTS Writing task II | 1  |   |
| 142  | Consolidation  | 1  |   |
| 143  | Phrasal Verbs  | 1  |   |
| 144  | Phrasal Verbs  | 1  |   |
| 145  | Phrasal Verbs  | 1  |   |
| 146  | **Control work**  | 1  |   |
| 147  | Listening tasks  | 1  |   |
| 148  | Speaking practice  | 1  |   |
| 149  | Grammar exercises | 1  |   |
| 150  | Consolidation.  | 1  |   |
| 151  | Reading: Digital citizenship  | 1  |   |
| 152  | Practice Test  | 1  |   |
| 153  | Debating: Digitalization – good or bad?  | 1  |   |
| 154  | **Control work**  | 1  |   |
| 155  | Listening tasks  | 1  |   |
| 156  | Speaking: Shopping habits  | 1  |   |
| 157  | Used to | 1  |   |
| 158  | If and wish sentences | 1  |   |
| 159  | Practice Test  | 1  |   |
| 160  | Writing: IELTS Writing task II | 1  |   |
| 161  | Discussion: Post-pandemic world  | 1  |   |
| 162  | **Control work**  | 1  |   |
| 163  |  Listening tasks  | 1  |   |
| 164  | Speaking: Media literacy  |  | 1  |   |
| 165  | Practice Test  |  | 1  |   |
| 166  | Writing: IELTS Writing task II |  | 1  |   |
| 167  | Reading: Plagiarism |  | 1  |   |
| 168  | Discussion: How to avoid plagiarism?  |  | 1  |   |
| 169  | Project work: My yearly plan |  | 1  |   |
| 170  | **Control work**  |  | 1  |   |
|  | **Total:**  | **170**  |   |