**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun 2021-2022-o‘quv yiliga mo‘ljallangan TARIX VA ARXEOLOGIYA yo‘nalishidagi variativ o‘quv reja**

**INGLIZ TILI**

(haftasiga 4 soatdan, jami 136 soat)

**XI SINF**

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| --- | --- | --- | --- |
| **T/r** | **Mavzu nomi** | **Soat** | **Taqvimiy muddat** |
|  | **I CHORAK** | |  |
| 1 | Talking about the Present | 1 |  |
| 2 | Talking about the Future | 1 |  |
| 3 | Reading: History and archeology | 1 |  |
| 4 | Reading: Prehistory period | 1 |  |
| 5 | Listening tasks | 1 |  |
| 6 | Present Simple Tense or Present Continuous? | 1 |  |
| 7 | Past Simple Tense or Past Continuous? | 1 |  |
| 8 | Historical places | 1 |  |
| 9 | **Control work** | 1 |  |
| 10 | Reading: Classical history | 1 |  |
| 11 | Human evolution | 1 |  |
| 12 | Past Simple and Present Perfect Tenses | 1 |  |
| 13 | The Future: going to | 1 |  |
| 14 | Speaking: My ancestors | 1 |  |
| 15 | Ancient civilization | 1 |  |
| 16 | The Future: Will\Shall | 1 |  |
| 17 | Listening tasks | 1 |  |
| 18 | **Control work** | 1 |  |
| 19 | Question words (When, where, why, how, which…) | 1 |  |
| 20 | Subject and object questions with Who, What, which and whose | 1 |  |
| 21 | Can, could and would (ability) | 1 |  |
| 22 | May, might, could and should (possibility) | 1 |  |
| 23 | Listening tasks | 1 |  |
| 24 | Reading: Middle Ages | 1 |  |
| 25 | Reading and use of English (reading practice) | 1 |  |
| 26 | History of Uzbekistan | 1 |  |
| 27 | **Control work** | 1 |  |
| 28 | Speaking: Historical places of Uzbekistan | 1 |  |
| 29 | Listening tasks | 1 |  |
| 30 | Reading: Early Modern History | 1 |  |
| 31 | First technological achievements | 1 |  |
| 32 | Should, The ***to*** Infinite | 1 |  |
| 33 | The Infinitive without ***to*** | 1 |  |
| 34 | The – ing form | 1 |  |
| 35 | The Passive and Active | 1 |  |
| 36 | **Control work: Quarter test** | 1 |  |
| **II CHORAK** | | | |
| 1 | Reading: Modern Era history | 1 |  |
| 2 | Writing practice: Opinion essay | 1 |  |
| 3 | Articles | 1 |  |
| 4 | Subject and object pronouns; possessives adjectives | 1 |  |
| 5 | Reflexive pronouns; each other | 1 |  |
| 6 | Listening tasks | 1 |  |
| 7 | **Control work** | 1 |  |
| 8 | Pronouns and determiners; One, ones, another, other, others | 1 |  |
| 9 | Ancient literature | 1 |  |
| 10 | Reading: Ancient Greece and Rome | 1 |  |
| 11 | Listening tasks | 1 |  |
| 12 | Writing practice: Balanced Opinion essay | 1 |  |
| 13 | Pronouns and determiners; something, everybody, nowhere, anyone, etc. | 1 |  |
| 14 | **Control work** | 1 |  |
| 15 | This, that, these, and those | 1 |  |
| 16 | Comparative adjective. Comparison of adjectives;  As…as; superlative adjective | 1 |  |
| 17 | Adverbs of manner and degree | 1 |  |
| 18 | Listening tasks | 1 |  |
| 19 | Prepositions of place and movement | 1 |  |
| 20 | Speaking: My favorite historical monument | 1 |  |
| 21 | **Control work** | 1 |  |
| 22 | Reading: Old Seven wonders of the world | 1 |  |
| 23 | Reading: Activities of ancient people | 1 |  |
| 24 | Writing practice: Balanced Discussion essay | 1 |  |
| 25 | Prepositions: In, with, by, without | 1 |  |
| 26 | Listening tasks | 1 |  |
| 27 | Reported speech | 1 |  |
| 28 | **Control work: Quarter test** | 1 |  |
| **III CHORAK** | | | |
| 1 | Reading: Historical terms | 1 |  |
| 2 | Writing practice: Advantage and disadvantage essay | 1 |  |
| 3 | Imperatives | 1 |  |
| 4 | Listening tasks | 1 |  |
| 5 | The genitive/ possessive | 1 |  |
| 6 | Reading: Anthropology | 1 |  |
| 7 | Used to, be used to, get used to | 1 |  |
| 8 | Even so / even if | 1 |  |
| 9 | Reading comprehension “New seven wonders of the world” | 1 |  |
| 10 | **Control work** | 1 |  |
| 11 | Any longer/anymore/no longer | 1 |  |
| 12 | Reading: First religions | 1 |  |
| 13 | Word order | 1 |  |
| 14 | Listening tasks | 1 |  |
| 15 | Writing practice: Problem/solution essay | 1 |  |
| 16 | Literature of Middle Ages | 1 |  |
| 17 | Words not to be confused (to take/to take/to fetch) | 1 |  |
| 18 | Reading: World wars | 1 |  |
| 19 | Speaking practice | 1 |  |
| 20 | **Control work** | 1 |  |
| 21 | Focus on Syntax | 1 |  |
| 22 | Listening tasks | 1 |  |
| 23 | Reading: Tools of ancient people | 1 |  |
| 24 | Reading: Silk Road | 1 |  |
| 25 | Debating: Why history is important? | 1 |  |
| 26 | Phrasal verbs 1 | 1 |  |
| 27 | Writing practice: Argumentative essay | 1 |  |
| 28 | Reading comprehension: Contemporary history of Uzbekistan | 1 |  |
| 29 | Phrasal verbs 2 | 1 |  |
| 30 | **Control work** | 1 |  |
| 31 | Historical movements | 1 |  |
| 32 | Listening tasks | 1 |  |
| 33 | Modal verbs | 1 |  |
| 34 | Structure of sentence: simple, compound, complex | 1 |  |
| 35 | Writing practice: Writing to give arguments | 1 |  |
| 36 | Subordinate clauses | 1 |  |
| 37 | Relative clauses | 1 |  |
| 38 | Identifying and non- identifying relative clauses | 1 |  |
| 39 | Vocabulary and grammar revised | 1 |  |
| 40 | **Control work: Quarter test** | 1 |  |
| **IV CHORAK** | | | |
| 1 | Adverbial clauses | 1 |  |
| 2 | Purpose clauses | 1 |  |
| 3 | Listening tasks | 1 |  |
| 4 | Speaking practice | 1 |  |
| 5 | Vocabulary and grammar revised | 1 |  |
| 6 | Famous people of history | 1 |  |
| 7 | First inventions | 1 |  |
| 8 | Discussion: What is the greatest invention of humanity? | 1 |  |
| 9 | **Control work** | 1 |  |
| 10 | Reason clauses | 1 |  |
| 11 | Time clauses | 1 |  |
| 12 | Writing practice: Semi-formal and formal letter | 1 |  |
| 13 | Listening tasks | 1 |  |
| 14 | Reading comprehension | 1 |  |
| 15 | Speaking: My historical role-model | 1 |  |
| 16 | Geographical discoveries | 1 |  |
| 17 | Project work: Why I study history? | 1 |  |
| 18 | **Control work** | 1 |  |
| 19 | Listening tasks | 1 |  |
| 20 | Punctuation | 1 |  |
| 21 | Capital letters | 1 |  |
| 22 | Speaking practice | 1 |  |
| 23 | The UK in Middle Ages | 1 |  |
| 24 | Writing practice: Using Formal language | 1 |  |
| 25 | The USA: The Declaration of Independence | 1 |  |
| 26 | Discussion: What is democracy? | 1 |  |
| 27 | Project work: My touristic company | 1 |  |
| 28 | **Control work: Quarter test** | 1 |  |
|  | **Total:** | **136** |  |