**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun 2021-2022-o‘quv yiliga mo‘ljallangan TARIX VA ARXEOLOGIYA yo‘nalishidagi variativ o‘quv reja**

**INGLIZ TILI**

 (haftasiga 4 soatdan, jami 136 soat)

**XI SINF**

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| **T/r**  | **Mavzu nomi**  | **Soat**  | **Taqvimiy muddat**  |
|  | **I CHORAK**  |  |
| 1  | Talking about the Present  | 1  |   |
| 2  | Talking about the Future  | 1  |   |
| 3  | Reading: History and archeology  | 1  |   |
| 4  | Reading: Prehistory period  | 1  |   |
| 5  | Listening tasks | 1  |   |
| 6  | Present Simple Tense or Present Continuous?  | 1  |   |
| 7  | Past Simple Tense or Past Continuous?  | 1  |   |
| 8  | Historical places  | 1  |   |
| 9  | **Control work**  | 1  |   |
| 10  | Reading: Classical history  | 1  |   |
| 11  | Human evolution  | 1  |   |
| 12  | Past Simple and Present Perfect Tenses  | 1  |   |
| 13  | The Future: going to  | 1  |   |
| 14  | Speaking: My ancestors  | 1  |   |
| 15  | Ancient civilization | 1  |   |
| 16  | The Future: Will\Shall  | 1  |   |
| 17 | Listening tasks | 1 |  |
| 18  | **Control work**  | 1  |   |
| 19  | Question words (When, where, why, how, which…)  | 1  |   |
| 20  | Subject and object questions with Who, What, which and whose  | 1  |   |
| 21  | Can, could and would (ability)  | 1  |   |
| 22  | May, might, could and should (possibility)  | 1  |   |
| 23  | Listening tasks  | 1  |   |
| 24  | Reading: Middle Ages  | 1  |   |
| 25  | Reading and use of English (reading practice)  | 1  |   |
| 26  | History of Uzbekistan  | 1  |   |
| 27  | **Control work**  | 1  |   |
| 28  | Speaking: Historical places of Uzbekistan | 1  |   |
| 29  | Listening tasks | 1  |   |
| 30  | Reading: Early Modern History | 1  |   |
| 31  | First technological achievements | 1  |   |
| 32  | Should, The ***to*** Infinite  | 1  |   |
| 33  | The Infinitive without ***to***  | 1  |   |
| 34  | The – ing form  | 1  |   |
| 35  | The Passive and Active  | 1  |   |
| 36  | **Control work: Quarter test** | 1  |   |
| **II CHORAK** |
| 1  | Reading: Modern Era history  | 1  |   |
| 2  | Writing practice: Opinion essay  | 1  |   |
| 3  | Articles  | 1  |   |
| 4  | Subject and object pronouns; possessives adjectives  | 1  |   |
| 5  | Reflexive pronouns; each other  | 1  |   |
| 6  | Listening tasks  | 1  |   |
| 7  | **Control work**  | 1  |   |
| 8  | Pronouns and determiners; One, ones, another, other, others  | 1  |   |
| 9  | Ancient literature  | 1  |   |
| 10  | Reading: Ancient Greece and Rome  | 1  |   |
| 11  | Listening tasks | 1  |   |
| 12  | Writing practice: Balanced Opinion essay  | 1  |   |
| 13  | Pronouns and determiners; something, everybody, nowhere, anyone, etc.  | 1  |   |
| 14  | **Control work**  | 1  |   |
| 15  | This, that, these, and those  | 1  |   |
| 16  | Comparative adjective. Comparison of adjectives; As…as; superlative adjective  | 1  |   |
| 17  | Adverbs of manner and degree | 1  |   |
| 18 | Listening tasks | 1 |  |
| 19  | Prepositions of place and movement | 1  |   |
| 20 | Speaking: My favorite historical monument | 1 |  |
| 21  | **Control work**  | 1  |   |
| 22  | Reading: Old Seven wonders of the world  | 1  |   |
| 23  | Reading: Activities of ancient people | 1  |   |
| 24  | Writing practice: Balanced Discussion essay  | 1  |   |
| 25  | Prepositions: In, with, by, without  | 1  |   |
| 26 | Listening tasks | 1 |  |
| 27  | Reported speech | 1  |   |
| 28  | **Control work: Quarter test** | 1  |   |
| **III CHORAK**  |
| 1  | Reading: Historical terms | 1  |   |
| 2  | Writing practice: Advantage and disadvantage essay  | 1  |   |
| 3  | Imperatives  | 1  |   |
| 4 | Listening tasks | 1 |  |
| 5  | The genitive/ possessive  | 1  |   |
| 6 | Reading: Anthropology  | 1 |  |
| 7  | Used to, be used to, get used to  | 1  |   |
| 8  | Even so / even if  | 1  |   |
| 9 | Reading comprehension “New seven wonders of the world” | 1 |  |
| 10  | **Control work**  | 1  |   |
| 11  | Any longer/anymore/no longer  | 1  |   |
| 12  | Reading: First religions  | 1  |   |
| 13 | Word order  | 1 |  |
| 14  | Listening tasks | 1  |   |
| 15  | Writing practice: Problem/solution essay  | 1  |   |
| 16  | Literature of Middle Ages | 1  |   |
| 17  | Words not to be confused (to take/to take/to fetch)  | 1  |   |
| 18 | Reading: World wars | 1 |  |
| 19 | Speaking practice | 1 |  |
| 20  | **Control work**  | 1  |   |
| 21  | Focus on Syntax  | 1  |   |
| 22  | Listening tasks  | 1  |   |
| 23  | Reading: Tools of ancient people | 1  |   |
| 24  | Reading: Silk Road  | 1  |   |
| 25  | Debating: Why history is important? | 1  |   |
| 26  | Phrasal verbs 1 | 1  |   |
| 27  | Writing practice: Argumentative essay  | 1  |   |
| 28  | Reading comprehension: Contemporary history of Uzbekistan | 1  |   |
| 29 | Phrasal verbs 2 | 1 |  |
| 30  | **Control work**  | 1  |   |
| 31  | Historical movements | 1  |   |
| 32  | Listening tasks  | 1  |   |
| 33  | Modal verbs  | 1  |   |
| 34  | Structure of sentence: simple, compound, complex  | 1  |   |
| 35  | Writing practice: Writing to give arguments  | 1  |   |
| 36  | Subordinate clauses  | 1  |   |
| 37  | Relative clauses  | 1  |   |
| 38  | Identifying and non- identifying relative clauses  | 1  |   |
| 39  | Vocabulary and grammar revised  | 1  |   |
| 40  | **Control work: Quarter test**  | 1  |   |
| **IV CHORAK**  |
| 1  | Adverbial clauses  | 1  |   |
| 2  | Purpose clauses  | 1  |   |
| 3  | Listening tasks | 1  |   |
| 4  | Speaking practice | 1  |   |
| 5  | Vocabulary and grammar revised  | 1  |   |
| 6  | Famous people of history | 1  |   |
| 7  | First inventions  | 1  |   |
| 8  | Discussion: What is the greatest invention of humanity?  | 1  |   |
| 9  | **Control work**  | 1  |   |
| 10  | Reason clauses | 1  |   |
| 11  | Time clauses | 1  |   |
| 12  | Writing practice: Semi-formal and formal letter  | 1  |   |
| 13  | Listening tasks  | 1  |   |
| 14  | Reading comprehension | 1  |   |
| 15  | Speaking: My historical role-model | 1  |   |
| 16 | Geographical discoveries | 1 |  |
| 17  | Project work: Why I study history? | 1  |   |
| 18  | **Control work**  | 1  |   |
| 19  | Listening tasks | 1  |   |
| 20  | Punctuation  | 1  |   |
| 21  | Capital letters  | 1  |   |
| 22  | Speaking practice  | 1  |   |
| 23 | The UK in Middle Ages | 1  |   |
| 24 | Writing practice: Using Formal language | 1  |   |
| 25 | The USA: The Declaration of Independence  | 1  |   |
| 26 | Discussion: What is democracy? | 1  |   |
| 27  | Project work: My touristic company | 1  |   |
| 28  | **Control work: Quarter test**  | 1  |   |
|  | **Total:**  | **136**  |   |