**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun 2021-2022-o‘quv yiliga mo‘ljallangan veb-frilanser yo‘nalishidagi**

**variativ o‘quv reja**

**INGLIZ TILI**

(haftasiga 2 soatdan, jami 68 soat)

X SINF

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| **T/r** | **Mavzu nomi** | **Soat** | **Taqvimiy muddat** |
| **I CHORAK** | | | |
| 1 | The World Today | 1 |  |
| 2 | Grammar: Present simple vs. present continuous tense | 1 |  |
| 3 | The notion of Freelancing and a Freelancer | 1 |  |
| 4 | What are the perks of Freelancing? | 1 |  |
| 5 | The 21st century workplace: reading | 1 |  |
| 6 | Grammar: present perfect vs. present perfect continuous | 1 |  |
| 7 | **Control work: testing** | 1 |  |
| 8 | Writing: formal and informal letters | 1 |  |
| 9 | Speaking: My future job | 1 |  |
| 10 | What are work schedules of freelancers | 1 |  |
| 11 | Grammar: passive structures | 1 |  |
| 12 | **Control work: Speaking part 1** | 1 |  |
| 13 | Listening tasks | 1 |  |
| 14 | Grammar: Cleft sentences | 1 |  |
| 15 | Speaking: talking about likes and preferences | 1 |  |
| 16 | Successful plan to be a top freelancer | 1 |  |
| 17 | Successful plan to be a top freelancer | 1 |  |
| 18 | **Control work: final test** | 1 |  |
| **II CHORAK** | | | |
| 1 | Reading: Marketing | 1 |  |
| 2 | Writing; Graphs | 1 |  |
| 3 | Independent activity: My own web design | 1 |  |
| 4 | **Control work: writing part 1** | 1 |  |
| 5 | Essential websites for freelancers | 1 |  |
| 6 | Writing: Advantages and disadvantages essay | 1 |  |
| 7 | Social skills in freelancing | 1 |  |
| 8 | Social skills in freelancing: Discussion | 1 |  |
| 9 | Freelancing vs. home-based business: Reading | 1 |  |
| 10 | Listening: BBC podcast; why do we take risks? | 1 |  |
| 11 | Advertising | 1 |  |
| 12 | Advertising Topic vocabulary | 1 |  |
| 13 | Project: my advertisement | 1 |  |
| 14 | **Final test** | 1 |  |
| **III CHORAK** | | | |
| 1 | Writing: Business letters | 1 |  |
| 2 | The Internet | 1 |  |
| 3 | The Internet topic vocabulary | 1 |  |
| 4 | Grammar: adjectives and adverbs | 1 |  |
| 5 | Music: topic vocabulary | 1 |  |
| 6 | **Control work: tests** | 1 |  |
| 7 | Music: topic vocabulary | 1 |  |
| 8 | Grammar: Conditionals | 1 |  |
| 9 | Speaking part 2: describe a film that you particularly  liked | 1 |  |
| 10 | Communications: topic vocabulary | 1 |  |
| 11 | Communications: Reading | 1 |  |
| 12 | Getting a job | 1 |  |
| 13 | **Control work: writing application letter** | 1 |  |
| 14 | Job applications and CVs | 1 |  |
| 15 | Job interviews Speaking practice | 1 |  |
| 16 | The generation gap | 1 |  |
| 17 | Grammar: Modal verbs | 1 |  |
| 18 | Parliaments; Reading | 1 |  |
| 19 | Writing: linking contrasting | 1 |  |
| 20 | **Final test** | 1 |  |
| **IV CHORAK** | | | |
| 1 | Writing: linking adding information | 1 |  |
| 2 | Debating: pros and cons of internet | 1 |  |
| 3 | Computers: its components | 1 |  |
| 4 | Grammar: word formation | 1 |  |
| 5 | Writing: Summary | 1 |  |
| 6 | **Control work: 4 skills** | 1 |  |
| 7 | Speaking practice: taking part in a meeting | 1 |  |
| 8 | International patterns | 1 |  |
| 9 | Time managements | 1 |  |
| 10 | Favourite places | 1 |  |
| 11 | Writing: essay | 1 |  |
| 12 | -ing and –ed adjectives | 1 |  |
| 13 | Reporting the news | 1 |  |
| 14 | Reading practice | 1 |  |
| 15 | Asking the right questions | 1 |  |
| 16 | **Final test** | 1 |  |
| **Total:** | | **68** |  |