**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun 2021-2022-o‘quv yiliga mo‘ljallangan TURIZM yo‘nalishidagi variativ o‘quv reja**

**INGLIZ TILI**

(haftasiga 4 soatdan, jami 136 soat)

X SINF

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| **T/r** | **Mavzu nomi** | **Soat** | **Taqvimiy muddat** |
| **I CHORAK** | | | |
| 1 | Tourism: past and present | 1 |  |
| 2 | Grammar: Modal verbs: can, could and shall, should. | 1 |  |
| 3 | Grammar: Modal verbs: can, could and shall, should.  (practice) | 1 |  |
| 4 | Reading: Protected areas and tourism | 1 |  |
| 5 | Reading: Protected areas and tourism (tasks) | 1 |  |
| 6 | Urban tourism | 1 |  |
| 7 | Speaking: Tourism in the 21st century | 1 |  |
| 8 | Listening tasks | 1 |  |
| 9 | Grammar: Modal verbs: may, might and must, have to | 1 |  |
| 10 | Grammar: Modal verbs: may, might and must, have to. (practice) | 1 |  |
| 11 | **Control work: Testing** | 1 |  |
| 12 | Writing: Describing line graph | 1 |  |
| 13 | Writing: Describing line graph | 1 |  |
| 14 | Speaking: Tourism in my village/city | 1 |  |
| 15 | What qualities should guides have? | 1 |  |
| 16 | Cultural heritage: vocabulary drills | 1 |  |
| 17 | Grammar: Modal verbs: will, would, and ought to | 1 |  |
| 18 | Grammar: Modal verbs: need | 1 |  |
| 19 | Grammar: Modal verbs (practice) | 1 |  |
| 20 | **Control work: Speaking test** | 1 |  |
| 21 | Listening tasks | 1 |  |
| 22 | Speaking: Sightseeing places | 1 |  |
| 23 | Grammar: Conditionals | 1 |  |
| 24 | Grammar: Conditionals (practice) | 1 |  |
| 25 | Hospitality and tourism management | 1 |  |
| 26 | Writing: Describing pie chart | 1 |  |
| 27 | **Control work: Writing a descriptive essay** | 1 |  |
| 28 | Listening tasks | 1 |  |
| 29 | Speaking: Tourism in Uzbekistan | 1 |  |
| 30 | Grammar: Clerk sentences | 1 |  |
| 31 | Grammar: Clerk sentences (practice) | 1 |  |
| 32 | Sustainable tourism | 1 |  |
| 33 | Tourism and environment | 1 |  |
| 34 | Writing: Describing a bar chart | 1 |  |
| 35 | Project work: Making a presentation of touristic destination | 1 |  |
| 36 | **Control work: Quarter test** | 1 |  |
| **II CHORAK** | | | |
| 1 | Reading: Gastronomic tourism | 1 |  |
| 2 | Listening tasks | 1 |  |
| 3 | Writing: Describing the process | 1 |  |
| 4 | Writing: Describing the process (practice) | 1 |  |
| 5 | Speaking: New types of tourism | 1 |  |
| 6 | Grammar: Direct and indirect speech | 1 |  |
| 7 | Grammar: Direct and indirect speech (practice) | 1 |  |
| 8 | **Control work: Testing** | 1 |  |
| 9 | Writing: Describing a life cycle | 1 |  |
| 10 | Speaking: Jobs of tourism | 1 |  |
| 11 | Tourism planning and regional development | 1 |  |
| 12 | Discussion: Advantages and disadvantages of tourism | 1 |  |
| 13 | Grammar: Question forms | 1 |  |
| 14 | Grammar: Question forms (practice) | 1 |  |
| 15 | Reading: Tourism and urban planning | 1 |  |
| 16 | **Control work: Reading tasks** | 1 |  |
| 17 | Listening tasks | 1 |  |
| 18 | Speaking: What should we do to develop tourism in our country? | 1 |  |
| 19 | Reading: Seven wonders of the world | 1 |  |
| 20 | Writing: Paragraph writing and paraphrasing | 1 |  |
| 21 | Grammar: Adjectives with prepositions | 1 |  |
| 22 | **Control work: Speaking test** | 1 |  |
| 23 | Listening tasks | 1 |  |
| 24 | Reading: Touristic organizations | 1 |  |
| 25 | Speaking: My future profession | 1 |  |
| 26 | Grammar: adjectives ending in –ed and –ing? | 1 |  |
| 27 | Project work: Promoting my city/village | 1 |  |
| 28 | **Control work: Quarter test** | 1 |  |
| **III CHORAK** | | | |
| 1 | Writing: Business letters | 1 |  |
| 2 | Writing: Business letters (practice) | 1 |  |
| 3 | Reading: Tourism during pandemic | 1 |  |
| 4 | Speaking: What are the challenges for the development of tourism? | 1 |  |
| 5 | Grammar: Adjectives – gradable and non-gradable. | 1 |  |
| 6 | Grammar: Adjectives – gradable and non-gradable (practice) | 1 |  |
| 7 | Listening tasks | 1 |  |
| 8 | Education and training in tourism | 1 |  |
| 9 | Education and training in tourism | 1 |  |
| 10 | **Control work: Testing** | 1 |  |
| 11 | Reading: Film and entertainment | 1 |  |
| 12 | Reading: Film and entertainment (tasks) | 1 |  |
| 13 | Grammar: Passives | 1 |  |
| 14 | Grammar: Passives (practice) | 1 |  |
| 15 | Speaking: Describe a place you would like to visit | 1 |  |
| 16 | Hotel management and hospitality: vocabulary | 1 |  |
| 17 | Discussion: How to help tourists to travel easily? | 1 |  |
| 18 | Writing: Opinion essay | 1 |  |
| 19 | Listening tasks | 1 |  |
| 20 | **Control work: Speaking test** | 1 |  |
| 21 | Reading: UNESCO World Heritage List | 1 |  |
| 22 | Reading: UNESCO World Heritage List | 1 |  |
| 23 | Listening tasks | 1 |  |
| 24 | Speaking: Leisure time | 1 |  |
| 25 | Grammar: Participle clauses | 1 |  |
| 26 | Grammar: Participle clauses (practice) | 1 |  |
| 27 | Writing: Discussion essay | 1 |  |
| 28 | Small and medium-sized enterprises in tourism | 1 |  |
| 29 | Small and medium-sized enterprises in tourism | 1 |  |
| 30 | **Control work: Reading tasks** | 1 |  |
| 31 | Listening tasks | 1 |  |
| 32 | Speaking: My touristic company | 1 |  |
| 33 | Debating: Tourism and safety | 1 |  |
| 34 | Grammar: Question tags | 1 |  |
| 35 | Grammar: Question tags (practice) | 1 |  |
| 36 | Reading: Future trends in the hospitality and tourism management | 1 |  |
| 37 | Reading: Future trends in the hospitality and tourism management | 1 |  |
| 38 | Writing: Advantage/disadvantage essay | 1 |  |
| 39 | Project work: Cross-cultural research | 1 |  |
| 40 | **Control work: Quarter test** | 1 |  |
| **IV CHORAK** | | | |
| 1 | Writing: Solution essay | 1 |  |
| 2 | Types of tourism: Event tourism | 1 |  |
| 3 | Types of tourism: Film tourism | 1 |  |
| 4 | Grammar: Parts of speech - nouns | 1 |  |
| 5 | Grammar: Parts of speech - nouns (practice) | 1 |  |
| 6 | Speaking practice: New types of tourism | 1 |  |
| 7 | Listening practice | 1 |  |
| 8 | Reading practice | 1 |  |
| 9 | **Control work: Testing** | 1 |  |
| 10 | Speaking: Asking directions | 1 |  |
| 11 | Writing: Summary | 1 |  |
| 12 | Types of tourism: Dark/Grief tourism | 1 |  |
| 13 | Types of tourism: Olympic games tourism | 1 |  |
| 14 | Grammar: Parts of speech – pronouns | 1 |  |
| 15 | Grammar: Parts of speech – pronouns (practice) | 1 |  |
| 16 | Listening practice | 1 |  |
| 17 | **Control work: Speaking test** | 1 |  |
| 18 | Grammar: Parts of speech – verbs | 2 |  |
| 19 | Grammar: Parts of speech – verbs (practice) | 1 |  |
| 20 | Types of tourism: Pilgrimage tourism | 1 |  |
| 21 | Types of tourism: Cruise tourism | 1 |  |
| 22 | Listening practice | 1 |  |
| 23 | Speaking practice: My favourite type of tourism | 1 |  |
| 24 | **Control work:** | 1 |  |
| 25 | Listening practice | 1 |  |
| 26 | Speaking practice: My favourite type of tourism | 1 |  |
| 27 | Grammar: Parts of speech – adjectives and adverbs | 1 |  |
| 28 | Grammar: Parts of speech – adjectives and adverbs (practice) | 1 |  |
| 29 | Writing: Essay | 1 |  |
| 30 | Types of tourism: Hunting tourism | 1 |  |
| 31 | Project work: I am a tourist! (video project) | 1 |  |
| 32 | **Control work: Quarter test** | 1 |  |
| **Total:** | | **136** |  |