**Ta’lim o‘zbek tilida bo‘lgan umumiy o‘rta ta’lim muassasalari uchun 2021-2022-o‘quv yiliga mo‘ljallangan moliya-iqtisod yo‘nalishidagi**

**variativ o‘quv reja**

**INGLIZ TILI**

 (haftasiga 3 soatdan, jami 102 soat)

XI SINF

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| **T/r** | **Mavzu nomi** | **Soat** | **Taqvimiy muddat** |
| **I CHORAK** |
| 1 | The World Today | 1 |  |
| 2 | Grammar: Present simple vs. present continuous tense | 1 |  |
| 3 | Grammar: Present simple vs. present continuous tense.(practice) | 1 |  |
| 4 | The notion of Freelancing and a Freelancer | 1 |  |
| 5 | The notion of Freelancing and a Freelancer | 1 |  |
| 6 | What are the perks of Freelancing? | 1 |  |
| 7 | The 21st century workplace: reading | 1 |  |
| 8 | The 21st century workplace: reading | 1 |  |
| 9 | Grammar: present perfect vs. present perfect continuous | 1 |  |
| 10 | Grammar: present perfect vs. present perfect continuous | 1 |  |
| 11 | **Control work: testing** | 1 |  |
| 12 | Writing: formal and informal letters | 1 |  |
| 13 | Writing: formal and informal letters | 1 |  |
| 14 | Speaking: My future job | 1 |  |
| 15 | What are work schedules of freelancers | 1 |  |
| 16 | What are work schedules of freelancers; vocabulary drills | 1 |  |
| 17 | Grammar: passive structures | 1 |  |
| 18 | Grammar: passive structures | 1 |  |
| 19 | Grammar: passive structures | 1 |  |
| 20 | **Control work: Speaking part 1** | 1 |  |
| 21 | Listening tasks | 1 |  |
| 22 | Listening tasks | 1 |  |
| 23 | Grammar: Cleft sentences | 1 |  |
| 24 | Speaking: talking about likes and preferences | 1 |  |
| 25 | Successful plan to be a top freelancer | 1 |  |
| 26 | Successful plan to be a top freelancer | 1 |  |
| 27 | **Control work: final test** | 1 |  |
| **II CHORAK** |
| 1 | Reading: Marketing | 1 |  |
| 2 | Reading: Marketing (vocabulary) | 1 |  |
| 3 | Writing; Graphs | 1 |  |
| 4 | Writing; Graphs | 1 |  |
| 5 | Writing; Graphs | 1 |  |
| 6 | Independent activity: My own web design | 1 |  |
| 7 | **Control work: writing part 1** | 1 |  |
| 8 | Essential websites for freelancers | 1 |  |
| 9 | Writing: Advantages and disadvantages essay | 1 |  |
| 10 | Social skills in freelancing | 1 |  |
| 11 | Social skills in freelancing: Discussion | 1 |  |
| 12 | Grammar: Reported speech | 1 |  |
| 13 | Grammar: Reported speech | 1 |  |
| 14 | Freelancing vs. home-based business: Reading | 1 |  |
| 15 | Freelancing vs. home-based business: Reading | 1 |  |
| 16 | **Control work: Reading true/ false** | 1 |  |
| 17 | Listening: BBC podcast; why do we take risks? | 1 |  |
| 18 | Advertising | 1 |  |
| 19 | Advertising Topic vocabulary | 1 |  |
| 20 | Project: my advertisement | 1 |  |
| 21 | **Final test** | 1 |  |
| **III CHORAK** |
| 1 | Writing: Business letters | 1 |  |
| 2 | Writing: Business letters; practice | 1 |  |
| 3 | The Internet | 1 |  |
| 4 | The Internet topic vocabulary | 1 |  |
| 5 | Grammar: adjectives and adverbs | 1 |  |
| 6 | Grammar: adjectives and adverbs | 1 |  |
| 7 | Grammar: adjectives and adverbs | 1 |  |
| 8 | Music: topic vocabulary | 1 |  |
| 9 | Music: topic vocabulary | 1 |  |
| 10 | **Control work: tests** | 1 |  |
| 11 | Film and entertainment | 1 |  |
| 12 | Film and entertainment | 1 |  |
| 13 | Grammar: Conditionals | 1 |  |
| 14 | Grammar: Conditionals | 1 |  |
| 15 | Speaking part 2: describe a film that you particularlyliked | 1 |  |
| 16 | Communications: topic vocabulary | 1 |  |
| 17 | Communications: Reading | 1 |  |
| 18 | Getting a job | 1 |  |
| 19 | Getting a job | 1 |  |
| 20 | **Control work: writing application letter** | 1 |  |
| 21 | Job applications and CVs | 1 |  |
| 22 | Job interviews Speaking practice | 1 |  |
| 23 | The generation gap | 1 |  |
| 24 | The generation gap | 1 |  |
| 25 | Grammar: Modal verbs | 1 |  |
| 26 | Grammar: Modal verbs | 1 |  |
| 27 | Parliaments; Reading | 1 |  |

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| 28 | Parliaments; Reading | 1 |  |
| 29 | Writing: linking contrasting | 1 |  |
| 30 | **Final test** | 1 |  |
| **IV CHORAK** |
| 1 | Writing: linking adding information | 1 |  |
| 2 | Debating: pros and cons of internet | 1 |  |
| 3 | Computers: its components | 1 |  |
| 4 | Grammar: word formation | 1 |  |
| 5 | Grammar: word formation | 1 |  |
| 6 | Writing: Summary | 1 |  |
| 7 | Caring for our world | 1 |  |
| 8 | Caring for our world | 1 |  |
| 9 | **Control work: 4 skills** | 1 |  |
| 10 | Speaking practice: taking part in a meeting | 1 |  |
| 11 | Writing: essay | 1 |  |
| 12 | International patterns | 1 |  |
| 13 | International patterns | 1 |  |
| 14 | Time managements | 1 |  |
| 15 | Favourite places | 1 |  |
| 16 | Favourite places | 1 |  |
| 17 | **Control work: speaking part 3** | 1 |  |
| 18 | -ing and –ed adjectives | 2 |  |
| 19 | Reporting the news | 1 |  |
| 20 | Reading practice | 1 |  |
| 21 | Writing- journalistic writing | 1 |  |
| 22 | Listening practice BBC podcast | 1 |  |
| 23 | Asking the right questions | 1 |  |
| 24 | **Final test** | 1 |  |
| **Total:** | **102** |  |