**Olti yoshli bolaning maktabga psixologik tayyorligini o'rganish**

**varag'i**

Bolaning ismi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imya rebenka

Familiyasi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Familiya

Tug'ilgan yili\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

God rojdeniya data

Maktabgacha ta'lim olgan joyi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mesto doshkolnogo obucheniya (doma, DDU), (bog'chada, uyda)

**I.Topshiriq**

 **I.Zadanie**

**Ko`rsatma:** Ikkita shaklni shunday birlashtiringki natijada kvadratlar hosil bo`lsin.

 **II.Topshiriq**

**II.Zadanie**

**Ko`rsatma:**  Har bir rasmdagi predmetlarni sanab chiqing, rasmdagi predmetlarga mos raqamlarni belgilab bering.



**III.Topshiriq.**

**III.Zadanie**

**Ko`rsatma:** Quyidagi rasmga diqqat bilan qarang. Unda kim tasvirlanganini yodda olib qol. Rasmni qog`oz bilan yopib qo`ying.



Agar jadvalda yuqoridagi rasmlar bo`lsa “+”, agar bo`lmasa “-” belgisini qo`ying.

  **IV. Topshiriq “Guruhlarga ajrat”**

 **IV. Zadanie – Test “Razdeli na gruppy”**

**Ko`rsatma:** jadval oldida geometrik shakllar va predmetlar rasmi berilgan. Namunaga qarab shakllar va predmetlarni birlashtiring.



**V.Topshiriq**

**Ko’rsatma: YUqori qatorlardagi rasmlar ketma-ketligini diqqat bilan ko`ring va pastki qatorda yetishmayotgan rasmni chizing.**

**Vnimatelno posmotrite na verxnie risunki i dorisuyte nujnuyu risunku.**

**VI. Topshiriq “Suhbat”**

**VI. Zadanie. « Opredelenie urovnya psixososialnoy zrelosti rebenka »**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **№** | **Savollar/ Voprosy** | **T** | **Q** | **N** |
| 1 | Ismi, familiyang nima, sen qachon tug’ilgansan? Yoshing nechada? Bir yildan keyin necha yoshga to’lasan? Nazovi svoe polnoe imya, familiyu, datu rojdeniya. Skolko tebe let? A cherez god skolko budet?  | 1 | 0.5 | 0 |
| 2 | Sen o’g’il bolamisan yoki qiz bolami? Katta bo’lganinigda ota bo’lasanmi yoki ona? Ty malchik ili devochka? A kogda vyrastesh, to budesh dyadey ili tyotey? | 1 | 0.5 | 0 |
| 3 |  Uy manzilingni to’liq aytib ber. Nazovi svoy polniy domashniy adres. | 1 | 0.5 | 0 |
| 4 | Yil fasllarini sana. Hozir yilning qaysi fasli? Nega shunday deb o’ylayabsan. Nazovi vremena goda. Seychas kakoe vremya goda? A pochemu ty tak dumaesh?  | 1 | 0.5 | 0 |
| 5 | Senga burun, quloq, ko’z nega kerak? O’ng qulog’ing bilan chap ko’zingni ko’rsat. Dlya chego tebe nujny nos, ushi, glaza? Pokaji svoe pravoe uxo, leviy glaz. | 1 | 0.5 | 0 |
| 6 | 7 dan 10 gacha sanab ber, endi 8 dan 3 gacha. 9 kattami yoki 4? 2 yoki 7?  Poschitay ot 7 do 10. Ot 8 do 3-x. CHto bolshe: 9 ili 4? 2 ili 7? | 1 | 0.5 | 0 |
| 7 | Bexosdan birovning o’yinchog’ni sindirib qo’ysang, nima qilar eding? CHto ty budesh delat, yesli nechayanno slomaesh chujuyu igrushku? | 1 | 0.5 | 0 |
| 8 | Maktabda parta va qo’ng’iroq nima uchun kerak?Zachem v shkole nujny parta i zvonok? | 1 | 0.5 | 0 |
| 9 | Hozir kunmi yoki tun?  Seychas vecher ili utro? (Den ili utro?) | 1 | 0.5 | 0 |
| 10 | Chap qo’lingda nechta barmog’ing bor, o’ng qo’lingni bosh barmog’ini ko’rsat? Skaji, skolko palsev na levoy ruke? A teper pokaji bolshoy pales pravoy ruki | 1 | 0.5 | 0 |
| **JAMI BALLAR YIG’INDISI:** | 10 | 5 | 0 |